



# Towards Quality Education: Pedagogy of Death



**01.Jul - 02.Jul 2024**

**Cod. H05-24**

**Mod.:**

Face-to-face

**Edition**

2024

**Activity type**

Summer course

**Date**

01.Jul - 02.Jul 2024

**Location**

Miramar Palace

**Languages**

Basque Spanish

**Academic Validity**

20 hours

**Horario lectivo de la actividad para profesionales de la enseñanza**

10 hours

**Organising Committee**



## Description

We are all going to die. Without any exception. Children and young people will experience several deaths in their lives, until – hopefully when they are very old- they will experience their own death. And yet, in the education system, we act as if death does not exist.

In this course we will have the opportunity to enrich ourselves with the experiences and knowledge of experts from the educational community in Pedagogy of Death and grief. Together, we will create moments of exchange of ideas and learning.

- The Pedagogy of Death is an education for life. It helps children and young people to take life globally and to activate the resources that, by nature, they have to face death, so that they can live better the different deaths that life will bring them.
- In a normalizing task, when no death has occurred around, it takes advantage of the situations that occur on a daily basis as well as other resources to talk, think, and share emotions about death together.
- In educational support in grief, it helps to become aware of the emotions that arise in the face of any loss and to understand the natural process of grief. It considers essential the creation of a grieving roadmap or protocol at school.

## Objectives

To make known the benefits that the Pedagogy of Death and Grief brings to the educational community.

To know first hand the experiences lived in the Basque Country.

To become aware of the resources that we have by nature to face death.

## Organised by



## In collaboration with



# Program

## 01-07-2024

09:00 - 09:15	Presentation by the Director of the activity <b>Nere Erkiaga Laka</b>   Hil Argi Elkartea
09:15 - 10:15	“Eskolen esperientzia: Antzuolako eskolan, heriotzaren pedagogian sakonduz” <b>Josune Jimenez Villacastin</b>   Antzuolako Herri Eskola - Irakaslea eta tutorea <b>Elixabet Pueyo Zubiria</b>   Antzuolako Herri Eskola - Irakaslea eta tutorea
10:15 - 11:15	“Gurasoen esperientzia: Seme-alabekin heriotzaz hitz egitearen garrantziaz” <b>Manex Beristain Agirre</b>   Irakaslea
11:15 - 11:45	Break
11:45 - 12:45	“La pedagogía de la muerte: escuela para la vida” <b>Elizabeth Ransanz Elisabet</b>   Universidad Internacional de la Rioja - Coordinadora del Área de Teoría e Historia
12:45 - 13:45	“Muerte y proceso radical de cambio en la educación” <b>Agustín De La Herrán Gascón</b>   Universidad Autónoma de Madrid - Profesor titular de universidad
13:45 - 15:30	Break
15:30 - 17:00	Round table: “La pedagogía de la muerte en la escuela” <b>Nere Erkiaga Laka</b>   Hil Argi Elkartea (Moderator) <b>Agustín De La Herrán Gascón</b>   Universidad Autónoma de Madrid - Profesor titular de universidad <b>Elizabeth Ransanz Elisabet</b>   Universidad Internacional de la Rioja - Coordinadora del Área de Teoría e Historia <b>Manex Beristain Agirre</b>   Irakaslea <b>Josune Jimenez Villacastin</b>   Antzuolako Herri Eskola - Irakaslea <b>Elixabet Pueyo Zubiria</b>   Antzuolako Herri Eskola - Irakaslea

## 02-07-2024

09:00 - 09:15	Presentation by the Director of the activity <b>Nere Erkiaga Laka</b>   Hil Argi Elkartea
09:15 - 10:15	“Eskolen esperientzia: Eskolan heriotza bizi izan dugunean, elkarrekin erantzunez” <b>Itziar Otermin Figueroa</b>   Aratz Ikastola - Irakaslea <b>Maiteder Requejo Castro</b>   Aratz Ikastola - Irakaslea
10:15 - 11:15	“Doluren interbentzioa: Heriotza baten aurrean hezkuntza komunitateak egoki erantzuteko gakoak” <b>Francisco Javier (Patxi) Izaguirre Ormazábal</b>   Psikologo klinikoa

11:15 - 11:45	Break
11:45 - 12:45	<p>“Ikastetxeko dolurako bide-orria: humanitatez jarduteko ezinbesteko tresna”</p> <p><b>Txema Ormazabal Elola</b>   Bidegin Elkartea - Pedagogoa</p>
12:45 - 13:50	<p>Round table: “Doluaren trataera eskolan”</p> <p><b>Nere Erkiaga Laka</b>   Hil Argi Elkartea (Moderator)</p> <p><b>Txema Ormazabal Elola</b>   Bidegin Elkartea - Pedagogoa</p> <p><b>Francisco javier (Patxi) Izaguirre Ormazábal</b>   Psikologo klinikoa</p> <p><b>Itziar Otermin Figueroa</b>   Aratz Ikastola - Irakaslea</p> <p><b>Maiteder Requejo Castro</b>   Aratz Ikastola - Irakaslea</p>
13:50 - 14:00	<p>Closing session</p> <p><b>Nere Erkiaga Laka</b>   Hil Argi Elkartea</p>

## Directed by



### **Nere Erkiaga Laka**

Hil Argi Elkartea

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Master in Death Studies at the University of La Laguna (2017), Master in Community Development and Participation at the University of the Basque Country (2007) and Postgraduate in Transmission of Basque Culture (2011) at Mondragon Unibertsitatea. She has experience in group dynamization and in death issues dissemination, and has launched the Hil Arte Bizi project for the empowerment of citizens and communities to face death. In 2018 she promoted the creation of the Hil Argi Elkartea association. This association offers, among other projects, “Gehiago Gara” initiative and “Bertso-ipuin bat zuretzat” for children who need palliative care. During the 2020-2021 academic year she collaborated in the Euskadi Irratia’s Faktoria radio program and created 41 chapters on topics related to death: <https://hilargi.eus/irratian/>

## Teachers



### **Manex Beristain Agirre**

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Graduate in Psychopedagogy from the University of the Basque Country. Diploma in Physical and Early Childhood Education. Four-year training in psychomotor skills. He offers Laughter Therapy workshops and experiential workshops on death and grief to people of different ages, through art. He is the father of two children and widower. Creator of the story "Azken galdera amari" in Basque and Spanish, he is currently presenting the story through singing and storytelling. More information: <https://www.manexberistain.eus/>



### **Agustín De La Herrán Gascón**

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Pedagogo, Licenciado en Filosofía y Ciencias de la Educación (Sección: Ciencias de la Educación) (UCM). Master en Psicología Escolar (UCM). Doctor en Educación (UCM). Es profesor titular del Departamento de Pedagogía de la Universidad Autónoma de Madrid. Director del grupo de Cuenta con 3 sexenios de investigación (CNEAI). Actualmente investiga en la crítica y alternativa radicales a la Pedagogía, la Didáctica General, la educación y la enseñanza desde el "enfoque radical e inclusivo de la educación". Ha recibido una veintena de premios y reconocimientos por su trayectoria académica, docente e investigadora o por proyectos en los que ha trabajado. Más información: <https://pedagogiadela muerte.com/> <https://radicaleinclusiva.com> <https://pedagogiafc.com/> <https://pedagogiaprenatal.es/que-es-la-pedagogia-prenatal/>



### **Nere Erkiaga Laka**

Hil Argi Elkartea

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Master in Death Studies at the University of La Laguna (2017), Master in Community Development and Participation at the University of the Basque Country (2007) and Postgraduate in Transmission of Basque Culture (2011) at Mondragon Unibertsitatea. She has experience in group dynamization and in death issues dissemination, and has launched the Hil Arte Bizi project for the empowerment of citizens and communities to face death. In 2018 she promoted the creation of the Hil Argi Elkartea association.

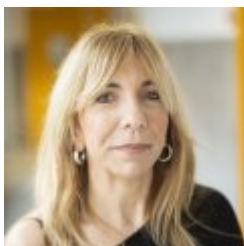
This association offers, among other projects, “Gehiago Gara” initiative and “Bertso-ipuin bat zuretzat” for children who need palliative care. During the 2020-2021 academic year she collaborated in the Euskadi Irratia’s Faktoria radio program and created 41 chapters on topics related to death: <https://hilargi.eus/irratian/>



### **Francisco javier (Patxi) Izaguirre Ormazábal**

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Psychologist specializing in clinical psychology with private practice (clinical psychologist). Psychologist specialized in psychotherapy by the European Federation of Psychotherapy (EFPA). Professor at the University of the Basque Country teaching about the grieving process since the 2016/17 academic year in the Masters of General Health Psychology and, also, in the Master of Early Care. Psychologist at the Ekintza Ikastola from the 1998 academic year to the 2005 academic year. Trainer and advisor on the grieving process in different educational, health and social settings. Author of the book “Cómo superar el duelo: Hablar de la muerte nos acerca a la vida” Almuzara (2021). Supervisor of clinical cases, emergency interventions and professional self-care.



### **Josune Jimenez Villacastin**

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Teacher and tutor. She graduated in Teaching from the University of Mondragon. After being a teacher in different centres, she began working at the public school of Antzuola 12 years ago. She abandoned most of what she had learned until then and delved into the pedagogical model of the Antzuolako Herri Eskola. Another way of understanding education and the students, with another perspective. Trying to make the class become a magical world for the students every day.



### **Txema Ormazabal Elola**

Bidegin

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Pedagogue. Specialized in intervention in loss, grief and trauma through the integrative-relational model at the IPIR Institute. He is specialized also in suicidology. Through the Bidegin association he

collaborates in interventions on grief and loss in schools.



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**Itziar Otermin Figueroa**

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Teacher and educational psychologist. She has twenty years of experience tutoring students of different stages and ages in teaching. She is currently a teacher at the Ikastola Aratz and in recent years she has been a tutor for the second cycle of Primary.



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**Elixabet Pueyo Zubiria**

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Teacher and tutor. She studied teaching and psychopedagogy at the University of Mondragon. She has completed her professional career in different educational centres and in the last four years she has worked at the public school of Antzuola. There she has had the opportunity to learn about the pedagogy of death and implement it in her daily work.



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**Elizabeth Ransanz Elisabet**

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Doctor in Psychopedagogy and graduate in Pedagogy (UCM) and graduate in Psychology (UNIR). Master in Art Therapy and Artistic Education for Social Inclusion (UAM). She is a specialist in loss and grief in childhood and adolescence from the Mario Losantos Foundation. Since 2001, complementing her training with Art Therapy, she has been developing educational intervention programs on grief and loss. He has carried out numerous research projects, including that carried out at the Autonomous University of Madrid, R&D&I Research directed by Doctors Pablo Rodríguez and Agustín de la Herrán Gascón with the title "Innovación e inclusión de la muerte y la conciencia de finitud en el ámbito educativo formal". She has published various articles, including, "La muerte en la construcción de la identidad personal. Intervenciones educativas" (2016), "Recursos educativos sobre la Pedagogía de la Muerte" (2021) or "Arteterapia y prevención del suicidio. Una revisión bibliográfica sobre las principales aportaciones de la Arteterapia en la prevención del suicidio en adolescentes" (2022).





### **Maiteder Requejo Castro**

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Teacher, educational psychologist and neuropsychologist. She has twenty years of teaching experience, specifically in the field of special education. She is currently a teacher at the Ikastola Aratz and in recent years she is consolidating the subject of Emotional Intelligence at the Ikastola.

## Registration fees

FACE-TO-FACE	UNTIL 31-05-2024	UNTIL 01-07-2024
<a href="#">jounq fee</a>	25,00 EUR	50,00 EUR
<a href="#">UIK euskaraz</a>	-	71,00 EUR
<a href="#">Reduced fee regular</a>	-	61,00 EUR
<a href="#">Registration exemptions</a>	-	50,00 EUR
<a href="#">Professionals and students of euskaltegis or approved self-learning centers</a>	-	61,00 EUR
<a href="#">Elkar</a>	-	61,00 EUR
<a href="#">Courses for everyone</a>	-	61,00 EUR
<a href="#">Donostia Kultura</a>	-	61,00 EUR
<a href="#">Learn to Teach - Basque Government</a>	-	61,00 EUR
<a href="#">Learn to Teach - Navarre Government</a>	-	61,00 EUR

## **Place**

### **Miramar Palace**

Pº de Miraconcha nº 48. Donostia / San Sebastián

Gipuzkoa