



Communities of Practice. Intertwining People and Knowledge



01.Jul - 02.Jul 2026

Cod. H08-26

Mod.:

Streaming Face-to-face

Edition

2026

Activity type

Summer course

Date

01.Jul - 02.Jul 2026

Location

Miramar Palace

Languages

Basque English

Academic Validity

20 hours

Horario lectivo de la actividad para profesionales de la enseñanza

10 hours

Organising Committee



Description

The Summer Courses offered by this community of practice combine innovative educational models with practice-based pedagogical approaches, integrating theory and direct experience. The aim is to offer participants a broad perspective on transformative educational practices, both conceptually and through the opportunity to experiment with them in practice.

On the first day, the course will introduce innovative approaches to education by presenting the conceptual framework and clearly situating their pedagogical foundations. Following this, through a guided demonstration of classroom practice, participants will have the opportunity to observe real-world practice and understand its theoretical-scientific basis and its practical application. The session will be complemented by practical workshops, where participants will collectively explore the applicability of these practices through experimentation, dialogue and reflection.

On the second day, the theoretical and operational approach of Communities of Practice will be addressed. After theorising the virtues of this training model, the foundations of community learning will be explained, and we will explore how a community functions, how it is organised, and what its pedagogical values are. Furthermore, through a practical example, participants will have the opportunity to familiarise themselves with the dynamics of community work, listen to the contributions of other professionals and identify the key takeaways for applying this to their own contexts.

The Summer Course, therefore, offers a rich space for discovering new pedagogical approaches, sharing effective practices and strengthening learning based on community collaboration. Participants will receive new perspectives, experiences and tools to foster transformative processes in their own practice.

Objectives

- To deepen the connections between innovative educational practices and their scientific foundations.
- To work on theory and real-life experiences in an integrated way, strengthening the ability to bring transformative perspectives into practice.
- To become familiar with the ecological and operational approach of Communities of Practice, understanding their foundations, structure, and functioning.
- To foster mutual reflection through practical examples, promoting co-learning.
- To strengthen collaboration and shared learning among members of the educational community by creating spaces for dialogue and participatory dynamics, encouraging the sharing of experiences and the consolidation of community networks.

Organised by



In collaboration with



UNIVERSITY OF
CAMBRIDGE



prest_gara

Program

01-07-2026

09:00 - 09:15	Registration
09:15 - 09:30	Presentation by the Director of the activity Andoni Arguiñano Madrazo EHU - Ikastaroko ZuzendariaLanguage: Basque Garazi Ormazabal Arizcorreta EHU - Ikastaroko ZuzendariaLanguage: Basque
09:30 - 10:30	“ Los currículos flexibles que afloran en la educación. Proyectos completos interdisciplinares.” Helena Forrellad Vives UAB - PonenteLanguage: Español
10:30 - 11:00	Break
11:00 - 12:30	“Gelako praktika errealei oinarri zientifikoa emanaz. Teoria eta Praktika eskutik lotuak. Azalpenak. “ Esther Gallardo Calonge Arrankudiagako Herri Eskola - Eskola IrakasleaLanguage: Basque Helena Forrellad Vives UAB - PonenteLanguage: Español Xabier Villanueva Izaguirre Muskizko eskola - Eskola IrakasleaLanguage: Español
12:30 - 13:45	“Tailerra. Hezkuntza ereduan murgiltzen eta praktikak hausnartzen“ Andoni Arguiñano Madrazo EHU - Ikastaroko ZuzendariaLanguage: Basque
13:45 - 14:30	Synthesis

02-07-2026

09:30 - 11:00	“Steve Watson. “Education as Autopoietic Ecology: Meaning, Resilience and Digital literacy for the Future of Democratic Educational Communities”“ Steve Watson Faculty of Education at the University of Cambridge - PonenteLanguage: English
11:00 - 11:30	Break
11:30 - 12:30	“Hezkuntza ahalduntze laborategia. Praktika komunitate baten jardun erreala. “ Garazi Ormazabal Arizcorreta EHU - Ikastaroko ZuzendariaLanguage: Basque Ander Zubizarreta Zufiria Language: English
12:30 - 13:30	“Praktika komunitateak ezagutzen. Praktika komunitatean ahotsak batzen“ Andoni Arguiñano Madrazo EHU - Ikastaroko ZuzendariaLanguage: Basque
13:30 - 14:00	Synthesis
14:00 - 14:30	Closing session

Directed by



Andoni Arguiñano Madrazo

UPV/EHU

Andoni Arguiñano is an Associate Professor at the University of the Basque Country (UPV/EHU) where he teaches at the Faculty of Education, Philosophy and Anthropology in the Department of Didactics and School Organization. He is a member of the ALHE research group and one of the coordinators of the European project ICIVIC. He completed his doctoral dissertation at Antzuola Herri Eskola, and since then has been one of the key facilitators of the communities of practice with which the research group collaborates. His area of expertise focuses on pedagogical renewal, attention to diversity, and the role of teachers in educational transformation processes.



Garazi Ormazabal Arizcorreta

UPV/EHU

Garazi Ormazabal is a postdoctoral researcher at the UPV/EHU (University of the Basque Country), in the Faculty of Education, Philosophy and Anthropology, within the Department of Didactics and School Organization. In the field of research, she is a member of the ALHE research group, where she actively participates in various projects. Among these, I-CIVIC, an international project funded by the European Union, stands out. In the area of educational innovation, her doctoral thesis focuses on Eskola Txikiak (rural schools in the Basque Country) organized through workshops. Specifically, she has analyzed the pedagogical keys that enable children to be at the center of the learning process. Her lines of interest include innovative learning experiences, childhood culture and empowerment, and research conducted with children.

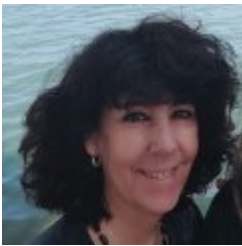
Teachers



Andoni Arguiñano Madrazo

UPV/EHU

Andoni Arguiñano is an Associate Professor at the University of the Basque Country (UPV/EHU) where he teaches at the Faculty of Education, Philosophy and Anthropology in the Department of Didactics and School Organization. He is a member of the ALHE research group and one of the coordinators of the European project ICIVIC. He completed his doctoral dissertation at Antzuola Herri Eskola, and since then has been one of the key facilitators of the communities of practice with which the research group collaborates. His area of expertise focuses on pedagogical renewal, attention to diversity, and the role of teachers in educational transformation processes.



Helena Forrellad Vives

Helena Forrellad Vives is a Primary Education teacher, currently retired, with a solid career closely linked to the reflection on and transformation of educational practice. She is the coordinator and trainer of the seminar “The Mathematical Culture of People” (ICE UAB / FPCEEB at URL), a space from which she promotes a humanistic and cultural perspective on mathematics in education. During the 2004–2005 academic year, she was granted a study leave, within which she developed the work entitled “The Meaning of the Classroom as a Social Reality. The Role of Mathematical Practices in the Processes that Constitute It.” This research focused on understanding the classroom as a social space constructed through practices and interactions. She has served as a teacher educator in the Mathematics Reflective Practice Program of the Department of Education of the Generalitat de Catalunya, contributing to teachers’ professional development from a critical and reflective perspective. She has also published several articles in the field of qualitative research in education, particularly focused on teaching practice, pedagogical innovation, and reflection on teaching–learning processes.



Esther Gallardo Calonge

Early Childhood and Primary Education teacher and psychomotor specialist, with a solid 20-year career

in both private and public schools, working with children aged 0-6. She has training in various areas of education (Creative Education, Speech and Language, Sign Language, among others), extensive experience with different methodologies, and has carried out coordination and leadership roles in educational innovation projects, demonstrating strong organizational skills, initiative, and responsibility. In her professional practice, she prioritizes closeness, active listening, guidance, and placing the child at the center, offering children, families, and the educational community safe and meaningful spaces for growth. She currently works in a school with 2- and 3-year-old children, where project-based learning is implemented.



Inaki Karrera Xuarros

Dr. Karrera is an Associate Professor at the University of the Basque Country (EHU), Faculty of Education, Philosophy and Anthropology in Donostia-San Sebastián. He has over 20 years of experience in higher education and previously worked for four years as an educational advisor in compulsory education. His teaching focuses on diversity and special education in early childhood and primary education, and he also teaches in master's and postgraduate programs, including the Master's in Research in Socio-Educational Fields. He is a faculty member in the Doctoral Program "Psychodidactics: Educational Psychology and Specific Didactics," where he has supervised four doctoral theses and is currently supervising three more. His research focuses on educational inclusion, social inequalities, and pedagogical innovation. He is principal investigator in international, national, and regional projects and a founding member and PI of the ALHE research group, Community of Practice in Education (EHU/GIU22/002). He has published in JCR, Scopus-, and SJR-indexed journals, as well as books and book chapters



Garazi Ormazabal Arizcorreta

UPV/EHU

Garazi Ormazabal is a postdoctoral researcher at the UPV/EHU (University of the Basque Country), in the Faculty of Education, Philosophy and Anthropology, within the Department of Didactics and School Organization. In the field of research, she is a member of the ALHE research group, where she actively participates in various projects. Among these, I-CIVIC, an international project funded by the European Union, stands out. In the area of educational innovation, her doctoral thesis focuses on Eskola Txikiak (rural schools in the Basque Country) organized through workshops. Specifically, she has analyzed the pedagogical keys that enable children to be at the center of the learning process. Her lines of interest include innovative learning experiences, childhood culture and empowerment, and research conducted with children.



Xabier Villanueva Izaguirre

Xabier Villanueva Izaguirre is a sixth-grade Primary Education teacher at the public school Muskizko Ikastola, located in Muskiz (Bizkaia). He currently serves as coordinator of the school's Digitalization Committee and STEAM Committee. He holds a degree in Primary Education from the University of the Basque Country (EHU/UPV) and a degree in Psychology from the National University of Distance Education (UNED), with a specialization in Educational Psychology and Special Educational Needs. He also holds a PhD in Psychodidactics from the University of the Basque Country (EHU/UPV). His doctoral thesis, entitled "Understanding the Plant World between the Ages of 4 and 8 through the Analysis of Children's Drawings, Dilemma Resolution, and the Concept of Life," focused on early scientific understanding. In this field, he has published several scientific articles on the didactics of experimental sciences and mathematics education.



Steve Watson

Steven Watson is Associate Professor of Transdisciplinary Studies in the Faculty of Education at the University of Cambridge and a Fellow of Wolfson College. His work sits at the intersection of systems theory, autopoiesis, cybernetics, and the societal integration of generative AI in education and knowledge work. He develops Autopoietic Ecology (AE) as a non-essentialist framework for understanding meaning-making, mediation, and institutional change under conditions of complexity. Steven's research explores how disciplines, institutions, publics, and technologies translate—and often misrecognise—one another, and how more reflective, accountable forms of communication can be designed. Alongside theoretical development, he builds translational pathways through international research partnerships, cross-sector convening, and innovation initiatives. He is Founding Chair of the Cambridge Generative AI in Education Conference and has published widely on generative AI, education, and social systems theory in leading international journals. He has held visiting professorships in China and Croatia and currently contributes to EU-funded research on civic engagement and disinformation resilience.



Ander Zubizarreta Zufiria

Ander is a teacher at Elgoibarko Herri Eskola EHE and has more than 30 years of experience in

education. For 20 years he has worked with Project-Based Learning (PBL). Throughout his career he has mainly been a tutor for students aged 10-12. Although he has taught all subjects, he has especially focused on teaching mathematics and science. He is also one of the founders of Hezkuntza Laborategia, an initiative that promotes educational innovation and collaboration among teachers.

Registration fees

FACE-TO-FACE	UNTIL 11-04-2026	UNTIL 17-04-2026	UNTIL 01-07-2026
Professionals and students of euskaltegis or approved self-learning centers	60,00 EUR	-	-
Associated institutions	-	60,00 EUR	-
General	-	-	70,00 EUR
Reduced fee regular	-	-	60,00 EUR
Registration exemptions	-	-	49,00 EUR
Students from EHU and HUHEZI	-	-	36,00 EUR
Elkar	-	-	60,00 EUR
Learn to Teach - Basque Government	-	-	60,00 EUR
LIVE ONLINE	UNTIL 11-04-2026	UNTIL 17-04-2026	UNTIL 01-07-2026
General	-	-	70,00 EUR
Reduced fee regular	-	-	60,00 EUR
Registration exemptions	-	-	49,00 EUR
Students from EHU and HUHEZI	-	-	36,00 EUR
Associated institutions	-	-	60,00 EUR
Elkar	-	-	60,00 EUR
Learn to Teach - Basque Government	-	-	74,00 EUR
Professionals and students of euskaltegis or approved self-learning centers	-	-	60,00 EUR

Place

Miramar Palace

Pº de Miraconcha nº 48. Donostia / San Sebastián

Gipuzkoa