



# Irakasleen arteko harreman pedagogikoak. Heztea, bestearekin jardutea denean



**12.Sep - 13.Sep 2024**

**Cod. H17-24**

**Mod.:**

Face-to-face

**Edition**

2024

**Activity type**

Summer course

**Date**

12.Sep - 13.Sep 2024

**Location**

Miramar Palace

**Languages**

Basque

**Academic Validity**

20 hours

**Organising Committee**



## Description

Jarduera honen helburu nagusia, heztearen zeregina aurrera eraman behar duten agenteak (irakasleak) haien harremanen inguruan hausnarrean kokatzea da. Hezkuntza gertakizun etiko bat da, besteekin harremanak etengabekoak dira hezkuntzaren eremuan, ikasleekin, familiekin, beste irakasleekin, jangelakoekin...harremanak eta haien izaerak eskolako gainerako prozesuak ulertzeko gakoak dira, berrikuntza prozesuak abiatzeko unean harremanak gakoak dira (harreman txar edota negatiboak dauden testuinguru batean nekez elkartuko dira irakasleak, sareak sortzeko eta bistan da, berrikuntzak sareak eta elkareragiletza behar ditu, harreman txarrak dauden testuinguruetan irakasleak isolatzeko joera du, baita erresistentziak jartzeko aldaketei ere), eskolako giroa eta ongizatea osasuntsua izateko harremanak gakoak dira baita ere, modu berean, harremanen bidez, eskolako kultura eraikitzen da, familiekin, testuingurua eta komunitatearekin eraikitzen ditugun komunikazioen bidez. Harremanak eta bere analisiak, ordea, ikuspegi inklusibo batetik ere itzelezko ekarpena egiten dute; batez ere, harremanak bestearekin sortzen eta eraikitzen ditugun loturak direlako eta beste horiek, nola jaso (irakasle hasi berriak) nola barneratu (zaindu) eta haien garapen profesionala (formazioa, lidergoa...) ulertzeko ezinbestekoak dira.

Harremanen analisiak, irakaslea erdigunean jartzea esan nahi du, eskola eremuan eragile ezinbestekoa, irakatsi ikasi ez baita mugatzen soilik edukien transmisio hutsalera, horiek horrela ezinbesteko gaia da, harremanena. Haien izaera pedagogikoaren inguruan gogoeta egiteak zera esan nahi du, eskolan eraikitzen diren harremanak ez direla pertsonarteko harreman hutsalak, badutelako bestelako intenzionalitate bat, irakasleak eskolan proiektu, egitasmo, metodologia, ikasle talde, bizipen multzo zehatz batekin elkareraginean, lankidetzan aritzeko konpromisoa dauka. Eta hori guztia, klasea emateaz haratago doa eta aurreikusi ezina ere bada neurri batean. Egun eskola testuinguruan, bizikidetzeta eta elkarbizitza kezka iturri diren garaiotan, hausnarketa honek ikuspegi berritzailea eta erakargarria eskaintzen duelakoan gaude.

## Objectives

Irakasleen arteko harremanen zein haien izaera pedagogikoaren inguruan hausnarketa egitea.

Irakasleen arteko harremanek eta haien konplexutasunak zein interdependentziak duten eraginaren inguruan gogoeta egitea.

Harremanen izaera pedagogikoaren analisisa, irakasleen bizipen eta subjektibitate propiotik garatu eta ulertzea.

Harreman sanoak eta osasuntsuak eraikitzeko eskola testuinguruan aintzat hartu beharreko dimentsioak identifikatu eta horiei aterabideak emateko proposamenak garatzea.

Eskola beste parametro eta gramatika batzuetatik pentsatzeko proposamen eraldaitzaleak pentsatu, irakaslea eta bere zaintza erdigunean jarrita.

## In collaboration with



HEZKUNTZA SAILA  
DEPARTAMENTO DE EDUCACIÓN



KULTURA ETA HIZKUNTZA  
POLITIKA SAILA  
DEPARTAMENTO DE CULTURA  
Y POLÍTICA LINGÜÍSTICA

# Program

## 12-09-2024

08:45 - 09:00 Ikastarora erregistroa

---

09:00 - 10:00 “Una educación con rostro humano: La Pedagogía de la Alteridad”

**Eduardo Romero Sanchez** | Murciako Unibertsitatea - Murtziako Unibertsitateko irakasle Titularra (**Participation by zoom**)

---

10:00 - 14:30 “Hezkuntza zeregina gertakizun etiko bat bezala. Heztea bestearekin aritzea eta jardutea denean”

**Esti Amenabarro Iraola** | EHU/UPV - EHU/UPVko irakasle doktorea  
**Nere amenabar Perurena** | EHU/UPV - EHU/UPVko irakaslea doktorea

---

## 13-09-2024

09:00 - 14:30 “Harremanak zaintzeko kultura baterantz ikastetxean. Zaindu beharreko dimentsioak”

**Esti Amenabarro Iraola** | EHU/UPV - EHU/UPVko irakasle doktorea  
**Nere amenabar Perurena** | EHU/UPV - EHU/UPVko irakaslea doktorea

---

## Directed by



### **Esti Amenabarro Iraola**

Hezkuntza, Antropologia eta Filosofia Fakultatea, UPV/EHU

---

PhD in Pedagogy (UPV/EHU, 2021). Currently lecturer in the degrees of Pedagogy and Social Education and in the Master of Secondary Education. The main lines of research revolve around teachers, pedagogical relationships and how these relationships impact on school organisation; the pedagogy of otherness, teacher care, the way of observing and recognising others from an inclusive perspective, are the axes on which the research is based. She is also a member of INKLUNI, a benchmark in research on children and adolescents with Rare Diseases in the context of the Basque Autonomous Community. She participates at national level in the Research Group on Attention to Diversity (GRAD) of the University of Vic-Central University of Catalonia, developing a project of the Ministry of Science and Innovation, entitled: "Collaboration between teachers in the development of Cooperative Learning for the most vulnerable Inclusion" (PID2021-128456NB-I00). Finally, she participates as a researcher in the Askiak project, promoted by the Provincial Council of Gipuzkoa, in a social innovation project on girls and adolescents in vulnerable situations.

## Teachers



### **Nere amenabar Perurena**

---

Doctorate in Pedagogy (UPV/EHU 2013), and Associate Professor in the Department of Didactics and School Organization. Her research areas encompass educational technology and digital literacy, currently focusing on the use of technology (such as social networks and smartphones) by adolescents, as well as digital inclusion. She participates at the national level in the Research Group on Diversity Care (GRAD) at the University of Vic-Central University of Catalonia, developing a project funded by the Ministry of Science and Innovation titled "Collaboration among Teachers in the Development of Cooperative Learning for the Most Vulnerable Inclusion" (PID2021-128456NB-I00). Additionally, she belongs to the UNESCO Chair of Communication and Educational Values as permanent staff, where she has been involved in various research projects. Currently, she is participating in the project entitled "Intervention to improve the responsible and critical use of digital devices by Latin American adolescents" (EHU-L23/22).



### **Eduardo Romero Sanchez**

---

Full Professor of the Department of Theory and History of Education at the University of Murcia. Graduate and Doctor in Pedagogy with Final Bachelor's Award and Extraordinary Doctorate Award. General Coordinator of the Ibero-American Network for the Development of the Professional Identity of Teachers (RIDIPD). Head of Research at the Observatory of Social Exclusion of the University of Murcia (OES). Member of the "Values Education" Research Group. Professor of the PIMSA Distinguished Chair of Education in Values at CETYS University (Mexico). Qualified as Excellent in the Teacher Teaching Activity Evaluation Program (DOCENTIA-UMU) verified by ANECA. He has completed several stays, including the one at the Institute of Education (University of London) with Professor Paul Standish. He is the author of around eighty publications including articles in scientific journals, books and book chapters. His lines of research are located in the areas of Philosophy and Anthropology of Education and address topics such as the pedagogy of otherness and the ethical dimension of education. It has two six-year research periods accredited by the CNEAI.

# Registration fees

<b>FACE-TO-FACE</b>	<b>UNTIL 31-05-2024</b>	<b>UNTIL 12-09-2024</b>
<a href="#">jounq fee</a>	25,00 EUR	50,00 EUR
<a href="#">UIK euskaraz</a>	-	71,00 EUR
<a href="#">Reduced fee regular</a>	-	61,00 EUR
<a href="#">Registration exemptions</a>	-	50,00 EUR
<a href="#">Professionals and students of euskaltegis or approved self-learning centers</a>	-	61,00 EUR
<a href="#">Elkar</a>	-	61,00 EUR
<a href="#">Learn to Teach - Basque Government</a>	-	61,00 EUR
<a href="#">Learn to Teach - Navarre Government</a>	-	61,00 EUR

## **Place**

### **Miramar Palace**

Pº de Miraconcha nº 48. Donostia / San Sebastián

Gipuzkoa