



VII EDISO Symposium



Transversalities, crossings and peripheries. Methodological approaches in discourse and society studies in the 21st century

02.Jul - 04.Jul 2025

Cod. 003-25

Mod.:

Face-to-face

Edition

2025

Activity type

Workshop

Date

02.Jul - 04.Jul 2025

Location

Bizkaia Aretoa-UPV/EHU

Languages

Spanish English

Academic Validity

30 hours

Web

<https://www.edisoportal.org/>

Organising Committee



Description

Welcome to the 7th edition of the Symposia of the Asociación de Estudios del Discurso y Sociedad (EDiSo), which this time is organized around the theme “Transversalities, intersections, and peripheries. Methodological approaches in discourse and society studies in the 21st century”. The symposium will take place on 2-4 July 2025 at the University of the Basque Country (in Bilbao, Bizkaia Aretoa), Spain. This is the first time that this meeting is organized in the Basque Country and we are very excited about it. In this seventh edition we seek to offer a platform to interact with the different methods that are currently being used to study the relationships between discourse and society: mixed methods, multimodal methods, computational and experimental methods, new ethnographic and creative methods, among many others. The meeting will be in person.

The current EDiSo Board and the local organizing committee

INDIVIDUAL COMMUNICATIONS AND OPEN PANELS

Proposals for individual communications or for open panel will have a maximum of 400 words (without bibliography). Only a maximum of two proposals per author is possible. Mandatory inclusion of a maximum of four keywords per summary.

- Reception of proposals from 10/15/2024 to 11/30/2024.
- Applications with the following **MODEL** through this **FORM**
- You can find the proposals for open panels at this link: https://drive.google.com/drive/folders/11y3_V_aIXwOR1adBcuv-CXEXVy_Qilai

Scientific Committee VII Simposio EDiSo

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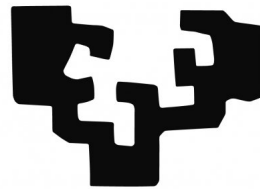
Objectives

The objective of this symposium is to strengthen communication and cooperation between scholars who deal with discourse analysis from different perspectives and epistemic fields. As with all editions of the EDiSo community symposia, this 7th edition also seeks to exchange knowledge and experiences on the most recent advances in the field of discourse studies and to create synergies from the different areas working on discourse.

Organised by



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Directed by



Yvette Burki

Universität Bern

Yvette Bürki is a Titular professor at the Instituto de Lengua y Literaturas Hispánicas of the Universität Bern (Switzerland) where she heads the Linguistics section. Her research fields focus on critical sociolinguistics, critical discourse analysis, and sociocultural linguistics. She works on peripheral varieties of Spanish, as well as semiotic and discursive manifestations of minoritized ethno-linguistic groups, focusing on linguistic identities and ideologies. She has published numerous chapters and journal articles, as well as thematic issues, such as *Variedades olvidadas del español* (2016, with Laura Morgenthaler García, Ruhr-Universität Bochum), *Desafíos metodológicos en la sociolingüística hispánica actual* (2020, with Caroline Patzelt, Universität Bremen), and *Actores humanos en las políticas y planificaciones lingüísticas. Agencia, ideología y prácticas* (2023 with Anik Nandi, Woxen University). Her recent publications focus on Spanish as a heritage language and on language policies of Spanish-speaking and/or bilingual families in German-speaking Switzerland.



Agurtzane Elordui Urkiza

EHU

The researcher and professor Agurtzane Elordui works on the field of Sociolinguistic applied to the media. She teaches on language and communication at the degrees and masters of the Faculty of Social Sciences and Communication. Her research interests are focused on sociolinguistics and media discourse studies. Her current research interests include language ideologies, minority languages, multilingual practices in social media, stylization in audio-visual discourse and performance, and sociolinguistic and ideological change among Basque youth. Nowadays she is a member of the NOR Research Group (IT881-16). Within that research group, and in collaboration with the University of Navarre and the CNRS of France (University of Bayonne), she has been the principal researcher of the Project 'Gaztesare, Multilingualism and glocal identities among Basque youth in the social networks', 2018-22. Today she leads the project 'Youth Voices: youth culture, Basque and linguistic ideologies' and she is responsible for the Basque Country of the project 'Estandarev. Revision of linguistic standardization: mediatization, vernacularization and linguistic ideologies in contemporary Spain'.

Teachers



Germán Canale

Universidad de La República, Uruguay

Ph.D. in Second Language Acquisition (Carnegie Mellon University), Associate Professor in the Department of Social Studies of Language (Institute of Linguistics, FHCE, Universidad de la República, Uruguay). He leads the research group “Discourse Analysis in Society” and is a Level II Researcher in the National Researcher System (ANII, Uruguay). His research focuses on critical discourse analysis, ethnographic approaches to discourse, and multimodality.



Jone Miren Hernández García

UPV/EHU

I graduated in Social Sciences and Communication (UPV/EHU) in the early 1990s, a time that coincided with my journey toward becoming fluent in Basque. This period marked the beginning of my research into various phenomena related to language. A milestone in this three-decade trajectory was completing my doctoral thesis under the supervision of Teresa Del Valle, whose mentorship steered my interests toward the anthropology and ethnography of language, and strengthened my commitment to feminist theory and methodology. Language(s) and feminism(s) are the two core pillars of my research and teaching practice, applied across diverse areas of study. Among the most recent are the analysis of bertolarism (the Basque tradition of improvised poetry) and work with young Basque speakers - the latter in collaboration with Jaime Altuna Ramirez. Additionally, since 2020, I have been involved in the EquiLing project, which aims at developing critical sociolinguistics. Although I have published in Spanish and English, I consider myself part of a “situated” scientific community that produces knowledge in Basque.



Virginia Unamuno

Universidad Nacional de San Martín, Argentina

Virginia Unamuno is the principal researcher of CONICET and a full professor of Sociolinguistic Studies at the National University of San Martín (Argentina), where she also directs the Center for Language Studies in Society (CELES). After over a decade working in Catalonia, she has conducted research since 2010 in the province of Chaco (Argentina) in collaboration with indigenous teachers and institutions. She is a specialist in multilingualism studies from various perspectives, and is currently focused on indigenous agency in the creation of language policies through ethnographic and collaborative approaches. She has published books and articles in specialized journals, including “Lenguas, diversidad y escuela”, “Usos i competències multilingües entre escolars d’origen immigrant” (co-edited with Luci Nussbaum); “Prácticas y repertorios plurilingües en Argentina” (co-edited with Angel Maldonado); “Lenguaje y educación” y “Hablar lenguas indígenas hoy” (co-edited with Carolina Gandulfo and Héctor Andreani).

Place

Bizkaia Aretoa-UPV/EHU

Avenida Abandoibarra, 3. 48009- Bilbao

Bizkaia